



Sheppard Pratt School

Sheppard Pratt School Attendance Policy

- I. Purpose: To implement a consistent attendance policy that adheres to attendance policies across all school jurisdictions that The Frost School serves.
- II. Definitions:
 - A. A student is considered present for a full day if present for 4 or more hours of the school day. Student will be marked as present for a half-day if present for less than 4 hours.
 - B. Chronic Absences – are both lawful and unlawful absences; 4 Days in a quarter, 9 days in a semester, 18 days in a school year; or when a student reaches 5 cumulative unexcused absences.
 - C. Habitual Truancy - are both lawful and unlawful absences; 9 days in a quarter, 18 days in semester, 30 days in a school year; or 10 cumulative unexcused absences.
 - D. Excused/Lawful Absences

Please contact the administration with questions regarding absences that do not fall into one of the categories below.

1. Death in immediate family
2. Sickness (or sickness of child)
3. Court Summons
4. Hazardous Weather
5. Religious Holiday
6. State Emergency
7. Suspension
8. Medical/Dental Appointment
9. Lack of authorized transportation
10. Hospitalization
11. College visits
12. Employer interviews
13. Absences to allow students to visit their parent or a legal guardian, who is in the military; immediately before, during, or after deployment
14. Other Emergency – Designated by the Education Director or their designee

III. Procedures:

A. Recording Attendance

1. The school secretary collects attendance daily by 10am and inputs attendance into the school's internal data collection system (SEPHSims).
2. The school admissions coordinator inputs attendance for all DCPS students into SEATS every Wednesday and Friday of the current week before 2pm.
3. The school secretary submits monthly attendance for students in all jurisdictions (except DCPS) by the 5th of the following month.
4. The school secretary submits the electronic spreadsheet for PGCPs students.
5. Students have three days after returning to school from being absent to present a note (from parent/guardian or doctor) excusing their absence.
6. Each teacher is responsible for recording the attendance of students in class. Teachers record attendance directly in the online attendance system.

B. Monitoring Absences:

1. The school secretary prints attendance report weekly from SEPHSims.
2. The school secretary notifies administration (Education Director, Principal, IEP Coordinator, & program coordinator) when a student has demonstrated chronic absenteeism.
3. Program coordinator documents communication with parents in DC or MD communication logs (phone call and/or email) and identify causal factors of absences.
4. Education Director or their designee contacts Local School System (LSS) Representative and inform them of the absences within 2 instructional days. The IEP team will determine need for attendance intervention meeting.

C. Attendance Interventions:

1. Chronic Absences Intervention:
2. The school secretary notifies the administration (Education Director, Principal, IEP Coordinator, & program coordinator) if any student has met the chronic absences threshold (measured since the beginning of the school year).
3. Education Director or their designee notifies the local school system representative (LSS) of the attendance concern within 2 instructional days.
4. Education Director or their designee schedules an attendance meeting with the student's Frost School team & parents. The LSS Representative is invited to attend.

5. Hold Attendance Intervention Meeting (Frost Team, Parents, LSS Representative).
 6. Complete attendance intervention plan (DCPS, PGCPS or other appropriate school jurisdiction form)
2. 7 Consecutive Days (Fairfax Only) – The Frost School will receive written authorization to hold student placement.
 3. Habitual Truancy Intervention:
 - a. Education Director or their designee contacts LSS Representative within 2 instructional days about an IEP meeting and/or Reconvene Attendance Intervention Team meeting.
 - b. Review previous intervention plan
 - c. Revise and implement attendance plan as needed.
 - d. If 10th consecutive day is for medical reasons/hospitalization, Education Director or their designee calls emergency IEP meeting to discuss provision of FAPE.
 - e. OSSE Students Only (Students ages 5-13) – Make referral to CFSA.
 4. 15-Day Intervention (15 cumulative unexcused absences, since beginning of school year. OSSE Students Only)
 - a. Ages 14+ - complete referral form to Court of Social Services Division of the Superior Court of the District of Columbia & to the Office of Attorney General Juvenile Section and deliver to LEA.

D. Un-enrolling Students:

The school secretary notifies the Education Director, Principal, IEP Coordinator and admissions coordinator of the following situations below. The Education Director must confirm un-enrollment with the LSS representative prior to officially un-enrolling the student and notify school administration team.

1. All Maryland Schools – 10 Consecutive Days. At the 10th consecutive day, the school will notify the local school system (LSS) representative.
 - a. Students are un-enrolled upon entering a detention center.
2. Fairfax County Only – Stop Billing on 15th Consecutive Day
 - a. IEP Coordinator will communicate with all other Virginia LSS Representative when student reaches 10 consecutive absences.
3. OSSE – 7 consecutive unexcused absences or 10 cumulative unexcused absences – IEP coordinator will obtain written authorization from the appropriate Local School System Representative to hold a student’s placement. The student is un-enrolled and billing stops at 15 consecutive days of absence.