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- 1. Log into or create an account in our continuing education website. Ethos, at cme.sheppardpratt.org
- 2. Select the activity go to the green rectangle, Register, and follow the prompts to enroll in the lecture.
- 3. Download the handout and watch the broadcast. You can find the links to both in Ethos under the tabs Venue or Register.
- 4. Email the code word announced in this lecture to cme@sheppardpratt.org to be marked attended and gain access to complete the evaluation for this activity. There is no pretest or posttest for this Professional Workshop.
- Log into our continuing education website. Ethos, at cmesheppardpratt.org select the activity go to the green rectangle TAKE COURSE and follow the prompts until you can download your certificate.
- 6. Questions? Email CME@sheppardpratt.org

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#### Learning Objectives

After attending this program, participants will be able to:

- Identify common acute psychological symptoms in response to the COVID-19 pandemic.
- Define a framework for triaging persons for further mental health treatment in response to a disaster.
- Describe strategies that may be applied in brief interventions for persons affected by a disaster such as the current pandemic.



#### **Disaster Behavior**

- Impacts all phases of the disaster recovery process
- May be the ONLY tool available to mitigate the effects of certain disasters
- Compliance with professional recommendations is linked to psychological processes (quarantine, isolation, decontamination)

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#### **Surge Capacity Assumptions**

HRSA benchmarks assume that hospitals must be prepared for 10 times more psychosocial casualties than inpatient medical casualties:

**Critical Benchmark 2-8**: Prepare to provide acute psychosocial interventions to 5.000 persons per million population

Critical Benchmark 2-1: Prepare to provide hospital beds for <u>500</u> persons per million population

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## The Disaster Behavioral Health "Footprint"

Source: Ursano, 2019

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- Typical responses to disaster events
- A model for predicting degree of surge
- Allows for matching of needs to resources over the time spectrum



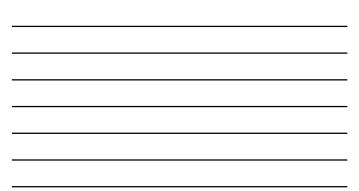












#### Sarin Attacks in Tokyo

- 1995 Aum Shinrikyo released sarin gas in the Tokyo subway.
- 11 fatalities
- Over 1000 presented with evidence of toxicity.
- Over 4000 sought emergency medical care, but had no objective evidence of exposure.
- Physical contamination was evident in about 20% of hospital staff exposed to affected patients.

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# Medical Casualties Medical casualties may present with:

- No apparent psychological symptoms
- An "overlay" of psychological symptoms due to the traumatizing disaster event
- Psychological symptoms as a direct outcome of exposure to specific chemical or biological agents

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Sources: Locke, 2002; Benyakar, 2002 Ursano, et.al. 2017

Source: Ohbu, et al., 1997, Southern Med. J.

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#### **Psychological Casualties**

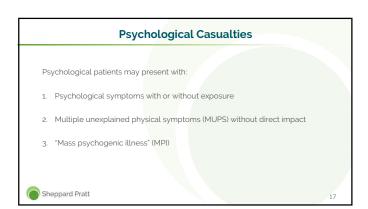
Psychological casualties may present with:

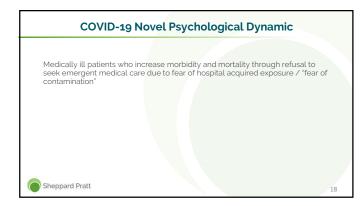
Multiple unexplained physical symptoms  $\,$  (MUPS) in the absence of injury, infection or contamination  $\,$ 

- Experience physiological symptoms as a consequence of heightened fear, hyperarousal, alertness, or feelings of helplessness
- Symptoms are real
- Convinced they are ill or exposed

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Source: Pilch, 2004







#### Disaster Mental Health Epidemiology

Most common mental health problems following disaster:

- Depression
- PTSD /ASD
- Alcohol / drug use disorders
- Other anxiety disorders
- Complex bereavement

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#### Mental Health Outcome Predictors

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Source: North et. al., 2012, 2017

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- Severity of exposure
- Injury
- Witnessing injury or death of others
- Gender (women have 2x risk of PTSD following disasters)
- Predisaster psychopathology
- Resource loss or lack
- Social support

#### Mental Health Outcome Predictors

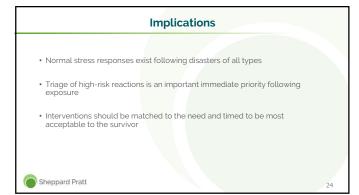
- Occurrence of other adverse life events in the post disaster period
- Degree of loss suffered
- Substance abuse post disaster
- Exposure to violence post disaster
- Natural vs. non natural event

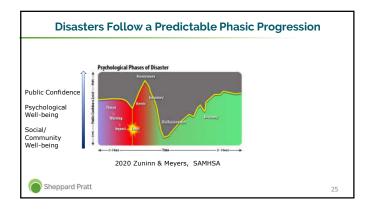
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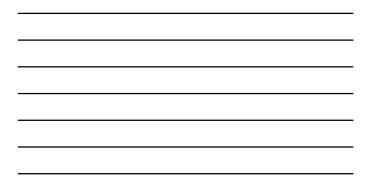
Avoidance / Numbing symptoms at 1 week

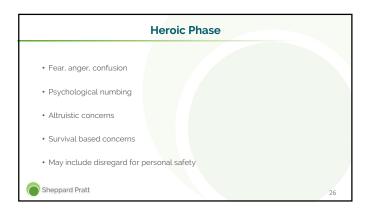
Source: North et. al., 2012, 2017	
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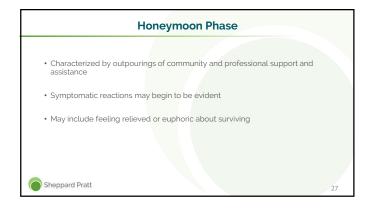












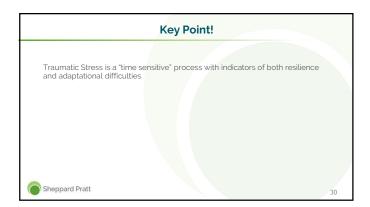




#### **Disillusionment Phase**

- Initial sources of support begin to withdraw (as agencies complete their missions)
- Less media focus
- Loss of sense of shared experience in the community
- Normal routines re-established
- More pervasive anger, disappointment, resentment, loss, grief, abandonment

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COVID-19 Pandemic: Intervention

### Unique Therapeutic Issues/Stressors

- Risk of contamination / contaminating others
- Physical isolation
- Lack of resources / resource guarding
- Lifestyle modifications
- Common symptoms can be mistaken for COVID-19
- Higher levels of exposure to death
- Betrayal trauma / institutional betrayal



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- Moral injuries / guilt
- STIGMA!
- Higher levels of exposure to death
- Betrayal trauma / institutional betrayal
- Overall consequences of the outbreak
- Family stressors
- Rumors / misinformation
- Exhaustion
- Denial as a coping strategy





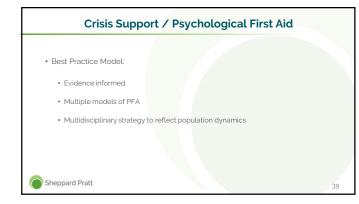


#### Core Competencies of Comprehensive Disaster Mental Health (adapted and expanded from ASPPH, CDC Consensus Committee)

- Strategic planning and utilizing an integrated multi-component crisis intervention system within a unified incident command system. Effective crisis/resilient leadership
- Surveillance
- Recognition of benign vs. malignant symptoms
- One-on-one psychological first aid (PFA). Most common.
- Group crisis intervention. Effective crisis communications
- Psychological triage
- Facilitation of access to alternative care (counseling, psychiatry, chaplaincy, financial, wellness)

Source: Everly, GS., Jr, Beaton, RD., Pfefferbaum, B., & Parker, CL (2008).

Training for disaster response personnel: The development of proposed core competencies in disaster mental health Public Health Reports, 123, 13-19, 38





#### Core Competencies for Psychological First Aid

Source: Johns Hopkins Bloomberg School of Public Health, 2006

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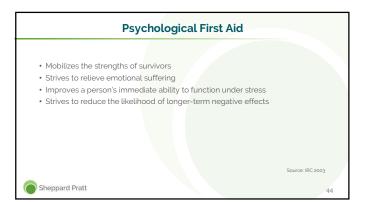
- Active listening, good communication skills
- Provide information on behavioral / psychological reactions
- Teach stress management
- Access and utilize resources for interpersonal support
- Psychological triage and referral
- Practice self care

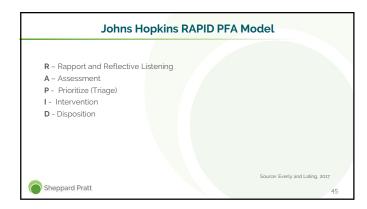
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# Essential Skills for Offering PFA (IRC)

- Active listening skills
- Caring attitude
- Empathy
- Non-judgmental approachCommitment
- Patience
- Self care









## **Psychotherapy**

- Evidence based approaches continue to be discussed as primary options for therapy precipitated by COVID-19
   CBT
   Mindfulness training / practice
   DTT

  - DBT ACT
- We have minimal data currently related to effectiveness with pandemic specific concerns

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#### Tele...whatever you are calling it!

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- Transition to telehealth for existing clients
  - Informed consent issues
    Uncertainty about regulations / reimbursement for telehealth
    Tech issues for some of us!
- Psychotherapy Issues
   Different data available to providers and clients
  - Therapeutic relationship issues
    Balancing COVID concerns with original reasons for therapy

### **Suggestions for Coping**

• Talk openly with family and friends...both about real and imagined concerns

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- Learn about what distresses you
- Learn from trusted sources
- Limit unhelpful media consumption
- Physical self care (rest, sleep, eating, monitor your health)
- What has worked to cope in the past?
- Spiritual support (if important to you)



#### **Suggestions for Coping**

- Monitor and talk with friends / family about feeling helpless / hopeless
- Consider "buddy system"
- Maintain contact with family if separated
- Journal to express reactions
- Avoid self-medication
- Remember the wins

